ED457869 2001-11-00 Trends and Issues in Digital Reference Services. ERIC Digest.

ERIC Development Team

www.eric.ed.gov

Table of Contents

If you're viewing this document online, you can click any of the topics below to link directly to that section.

Trends and Issues in Digital Reference Services. ERIC Digest	1
REAL-TIME REFERENCE	2
COLLABORATIVE SERVICES	3
DEVELOPING STANDARDS	4
	7
	7
	7



ERIC Identifier: ED457869 **Publication Date:** 2001-11-00 **Author:** Kasowitz, Abby S.

Source: ERIC Clearinghouse on Information and Technology Syracuse NY.

Trends and Issues in Digital Reference Services. ERIC Digest.

THIS DIGEST WAS CREATED BY ERIC, THE EDUCATIONAL RESOURCES INFORMATION CENTER. FOR MORE INFORMATION ABOUT ERIC, CONTACT ACCESS ERIC 1-800-LET-ERIC INTRODUCTION

As more people rely on the Internet for information and less people approach the reference desks at their local libraries for assistance (Tenopir, 2001; Coffman and McGlamery, 2000), there is an increased need for formal methods of remote communication between information seekers and information professionals. Many libraries and organizations have responded to this need by providing reference service via the Internet, or digital reference service, to their users. Results of one study conducted in 1999 found that 45% of academic libraries (Janes, Carter, and Memmott, 1999) and 13% of public libraries (Janes, 2001) offered digital reference services through e-mail and the Web. A later study found that 99% of 70 academic libraries offer e-mail reference and 29% offer real-time reference service (Tenopir, 2001).

Aside from reference services based in traditional library environments, hundreds of ask-an-expert (AskA) services on the Internet (some in existence for six years or more) offer information in a variety of subject areas as well as general reference, primarily through Web-based query forms and e-mail. In addition to the many non-profit educational AskA services, a large number of commercial Web sites offer reference service to Internet users (e.g., Abuzz), proving extremely popular and causing concern among those who view use of these services as competition for libraries (Coffman and McGlamery, 2000).

The concept of digital reference is emerging as its own domain within the field of librarianship. Several issues have surfaced recently in practice and research, including provision of real-time reference service, collaborative efforts among networks of libraries and organizations, and development of quality and technical standards. [For general information on digital reference services, including a history and steps for building a service, see Wasik (1999).]

REAL-TIME REFERENCE

Early digital reference services primarily used e-mail to receive questions and provide responses. While it is still used in most services, e-mail is often criticized for presenting barriers to two important aspects of traditional face-to-face reference service: patrons often do not receive the same immediate response, and librarians cannot as easily conduct the reference interview that is so often necessary to accurately determine and meet users' needs (McGlamery and Coffman, 2000; O'Neill, 1999). Many libraries have tried to recreate the immediacy found in face-to-face reference interactions in a digital environment through the use of synchronous, real-time technologies. Real-time reference tools can range in format from chat technologies and instant messaging software to more comprehensive Web contact center software (some products incorporate more than one format).

Chat technologies, which enable users to communicate on the Internet with others in real time, have been used to provide digital reference service as far back as 1995, when the Internet Public Library experimented with a type of text-based chat environment called a MOO (Multi-user Object Oriented) (Shaw, 1996). More recent efforts include

ERIC Resource Center www.eric.ed.gov

the use of commercially available Web-based products such as ConferenceRoom from WebMaster (Antonelli and Tarlton, 2000) as well as custom-built solutions, as in the case of Temple University Libraries' Interactive Reference Project (Stormont, 2001).

Instant messaging software products such as AOL Instant Messenger and ICQ allow librarians to communicate in real-time with patrons through a series of messages sent back and forth. Instant messaging products enable librarians to indicate their availability on a contact list, share URLs and files with patrons, and record sessions (Yue, 2001). These products are free but must be downloaded on both librarians' and patrons' computers. Instant messaging products include chat features, offering the option to communicate synchronously in a shared environment.

Web contact center software allows live interaction between librarians and patrons, routing mechanisms to transfer queries between institutions, and collaborative browsing (enabling librarians to display specific Web pages on the patron's computer screen) (McGlamery and Coffman, 2000). Some products are designed for use in library settings, including Virtual Reference Software from LSSI (Coffman, 2001) and 24/7 Reference from the Metropolitan Cooperative Library System (Metropolitan Cooperative Library System, 2001), while some commercial products, such as LivePerson, may be adapted for use in library settings (Eichler and Halperin, 2000).

While real-time reference introduces many benefits to librarians and patrons, it also presents several challenges. For instance, librarians must often juggle real-time patron requests with those of walk-in or phone patrons; staff must be trained to use selected real-time tools; and ongoing technical support must be available to maintain the system (Eichler & Halperin, 2000; Stormont, 2001).

COLLABORATIVE SERVICES

Many libraries and organizations have recognized the benefits of providing digital reference service through collaborative services. Existing library consortia are adding digital reference to current shared services, and networks of libraries and AskA services in different locations are banding together to share question loads and expertise. Some regional library consortia are offering member libraries the opportunity to share reference questions with each other using the Internet and other technologies. The Metropolitan Cooperative Library System, based in the Los Angeles area, has established a real-time service for its public and academic libraries using Web contact center software that can be customized for each individual library (McGlamery, 2001). Eight academic libraries in the Alliance Library System in Illinois are currently piloting Ready for Reference, a collaborative 24x7 live reference service (Sloan, 2001).

Other collaborative efforts invite participation from institutions in various locations around and outside the United States that can offer expertise in specific areas. The Virtual Reference Desk (VRD) Network consists of almost twenty AskA services

(specializing in science, math, education, art, general reference, and other areas) that submit out-of-scope and overflow questions via e-mail to VRD to be redistributed to other member services or answered by librarian volunteers (Bennett, 2001). The Collaborative Digital Reference Service, operated by the Library of Congress, is an international network of libraries, consortia, museums, and AskA services, that uses a help desk system to route questions to appropriate institutions based on member profiles (Kresh, 2001; Kresh and Arret, 2000).

Collaborative digital reference services provide many benefits, such as allowing individual institutions to share expertise and resources, expanding hours of service, and providing access to a larger collection of knowledge resulting from digital reference service (e.g., question-answer archives). However, sharing workload and resources with other institutions can also present challenges, such as ensuring the quality and consistency of responses, reaching consensus in developing procedures and policies, and configuring technology that can be best accessed and used by each participating group.

DEVELOPING STANDARDS

With the growth of digital reference services and collaborative networks, there is a clear need for defined standards in order to ensure service quality and interoperable technology. A number of efforts have been developed to identify standards in these areas.

The Virtual Reference Desk Project identified a set of quality characteristics for AskA services in 1997, which were later revised as a working set of standards for organizations participating in the VRD Network. The standards, offered at varying levels of membership to accommodate different types of services, are based on eleven quality characteristics (Kasowitz, Bennett, and Lankes, 2000). Development and assessment of measures and quality standards for digital reference services is the focus of a current research study sponsored in part by OCLC (Online Computer Library Center, Inc.) and the Digital Library Federation (McClure and Lankes, 2001).

Standards development for digital reference technology includes specifications for expressing, sharing and storing data captured in digital reference transactions (i.e., question-answer exchanges). Two standards-setting efforts have begun to address these issues. Question Interchange Profile (QuIP) is a threaded data format using metadata to maintain, track, and store digital reference services' questions and answers in a consistent manner. QuIP also allows for the development of a shared knowledge base of services' question and answer sets, and aids in balancing question loads among services (Lankes, 1999; Lankes, 2001). KnowledgeBit (KBIT) is a common, standard data format for the management of reference transactions (Butler, 2001).

More work needs to be done before those providing and supporting digital reference services will formally adopt such standards. However, as more libraries and

ERIC Resource Center www.eric.ed.gov

organizations provide digital reference service and face issues regarding technology, procedure, and partnerships, these and other standards efforts will lead digital reference services into the future.

<REFS>REFERENCES

Antonelli, M. and Tarlton, M. (2000). The University of North Texas Libraries' online reference help desk. In R. D. Lankes, J. W. Collins, III, and A. S. Kasowitz (Eds.), "Digital reference service in the new millennium" (pp. 197-206). NY: Neal-Schuman. (ED 449 810)

Bennett, B. (2001). The Virtual Reference Desk Network. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. Available: http://www.vrd.org/conferences/VRD2000/proceedings/bennett-net-intro .shtml [September 25, 2001]. (IR 058 319)

Butler, B. (2001). KnowledgeBit: A database format for reference, version 2.0. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. Available: http://www.vrd.org/conferences/VRD2000/proceedings/butler5-01.shtml [September 25, 2001]. (IR 058 319)

Coffman, S. (2001). Web contact center software: Tools for doing reference in an online environment. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. Available: http://www.vrd.org/conferences/VRD2000/proceedings/coffman-intro.sht ml [September 25, 2001]. (IR 058 319)

Coffman, S. and McGlamery, S. (2000). The librarian and Mr. Jeeves. "American Libraries," 31 (5), 66-69. (EJ 615 180)

Eichler, L. and Halperin, M. (2000). LivePerson: Keeping reference alive and clicking. "Econtent" 23 (3), 63-66.

Janes, J. (2001). Current research in digital reference. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. Available: http://vrd.org/conferences/VRD2000/proceedings/janes-intro.shtml [September 25, 2001]. (IR 058 319)

Janes, J., Carter, D. S., and Memmott, P. (1999). Digital reference services in academic libraries. "Reference & User Services Quarterly," 39 (2), 145-150.

Kasowitz, A., Bennett, B., and Lankes, R. D. (2000). Quality standards for digital reference consortia. "Reference & User Services Quarterly," 39 (4), 355-363. (EJ 620 105)

Kresh, D. (2001). Collaborative digital reference service: Library quality reference

service meets the Web. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. Available:

http://www.vrd.org/conferences/VRD2000/proceedings/kresh-intro.shtml [September 25, 2001]. (IR 058 319)

Kresh, D. and Arret, L. (2000). Collaborative digital reference service: Update on LC initiative. In R.D. Lankes, J.W. Collins, III, and A.S. Kasowitz (Eds.), "Digital reference service in the new millennium" (pp. 61-67). NY: Neal-Schuman. (ED 449 810)

Lankes, R.D. (2001). Question Interchange Profile (QuIP): Metadata for cooperative reference. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. Available: http://

www.vrd.org/conferences/VRD2000/proceedings/lankes-quip_files/v3_doc ument.htm [September 25, 2001]. (IR 058 319)

Lankes, R.D. (1999). "The Virtual Reference Desk: Question interchange Profile" (White Paper, Version 1.01D). [Online]. Available:

http://WWW.VRD.ORG/Tech/QuIP/1.01/1.01d.htm [September 25, 2001]. (ED 417 728)

McClure, C.R., and Lankes, R.D. (2001). "Assessing quality in digital reference services: A research prospectus." [Online]. Available: http://quartz.syr.edu/quality/Overview.htm [September 25, 2001].

McGlamery, S. (2001). Building a virtual reference network. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. available: http://www.vrd.org/conferences/VRD2000/proceedings/mcglamery-intro.s html [September 25, 2001]. (IR 058 319)

McGlamery, S. and Coffman, S. (2000). Moving reference to the Web. "Reference & User Services Quarterly," 39 (4), 380-386. (EJ 620 108)

Metropolitan Cooperative Library System (2001). "24/7 Reference." available: http://www.247ref.org/ [September 25, 2001].

O'Neill, N. (1999). E-mail reference service in the public library: A virtual necessity. "Public Libraries," 38 (5), 302-303. (EJ 599 807)

Shaw, E. (1996). "Real-time reference in a MOO: Promise and problems." [Online]. Available: http://www-personal.si.umich.edu/~ejshaw/research2.html [September 25, 2001].

Sloan, B. (2001). "Ready for reference: Academic libraries offer live Web-based reference." [Online]. Available: http://www.lis.uiuc.edu/~b-sloan/r4r.final.htm [September 25, 2001].

ERIC Resource Center www.eric.ed.gov

Stormont, S. (2001). Interactive Reference Project - Assessment after two years. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference Online]. Available: http://www.vrd.org/conferences/VRD2000/proceedings/stormont.shtml [September 25, 2001]. (IR 058 319)

Tenopir, C. (2001). Virtual reference services in a real world. "Library Journal," 126 (11) 38-40.

Wasik, J.M. (1999). "Building and maintaining digital reference services. ERIC Digest." Syracuse, NY: ERIC Clearinghouse on Information & Technology at Syracuse University. (ED 427 794)

Yue, J. (2001). The use of ICQ in providing real time reference services. In A.S. Kasowitz and J. Stahl (Eds.), "Facets of digital reference." [Online]. Available: http://www.vrd.org/conferences/VRD2000/proceedings/Yue11-20.shtml [September 25, 2001]. (IR 058 319) ABOUT THE AUTHOR

Abby S. Kasowitz, MLS, is Coordinator of the Virtual Reference Desk (VRD) Project, a project of the U.S. Department of Education, operated at the ERIC Clearinghouse on Information & Technology. She is co-author of the AskA Starter Kit: How to Build and Maintain Digital Reference Services and co-editor of Digital Reference Service in the New Millennium and Facets of Digital Reference. Kasowitz assists organizations in building digital reference services and organizes the annual VRD conference, an international conference on Internet-based reference service for library and information professionals.

ERIC Digests are in the public domain and may be freely reproduced and disseminated.

ERIC Clearinghouse on Information & Technology, Syracuse University, 621 Skytop Road, Suite 160, Syracuse, NY 13244-5290; 800-464-9107; 315-443-3640; Fax: 315-443-5448; e-mail: eric@ericit.org; URL: http://www.ericit.org.

This publication is funded in part with Federal funds from the U.S. Department of Education under contract number ED-99-CO-0005. The content of this publication does not necessarily reflect the views or policies of the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government. Please visit the Department of Education's Web site at: http://www.ed.gov/

Title: Trends and Issues in Digital Reference Services. ERIC Digest. **Document Type:** Information Analyses---ERIC Information Analysis Products (IAPs) (071); Information Analyses---ERIC Digests (Selected) in Full Text (073); **Available From:** ERIC Clearinghouse on Information & Technology, Syracuse University, 621 Skytop Rd., Suite 160, Syracuse, NY 13244-5290. Tel: 315-443-3640; Tel: 800-464-9107 (Toll Free); Fax: 315-443-5448; e-mail: eric@ericit.org; Web site: http://ericit.org.

Descriptors: Computer Mediated Communication, Information Services, Internet, Library Cooperation, Library Development, Library Networks, Library Services, Online Systems, Reference Services, Standards, Trend Analysis, World Wide Web **Identifiers:** Digital Technology, ERIC Clearinghouse on Information and Technology, ERIC Digests ###



[Return to ERIC Digest Search Page]